

Subject: Art

Grade: K-2nd

Educator: Linda Lohmann

Support material: Picture book via internet

Lesson Title: Wolf in the Snow

Lesson Focus/Goal/Objective

To explore a positive view of wolves in a story

Activity/Procedure

Read or show the you tube video of the story - Wolf in the Snow.

(https://www.youtube.com/watch?v=gJ_gz-lqull)

Talk with the class about how the little girls' footprints in the snow showed how far she had walked. Talk about other information (tracks) in the snow can tell us.

How big or little the track maker is. Or how fast the feet were moving. Where the tracks are going or where they came from? Who made the tracks?

Work Sheet: The outline of wolf paw prints

Talk about: the size of the wolf who made these paw prints.

Talk About: Are your hands bigger than the wolf prints?

- Students can trace around hands next to the wolf print.
 - Students can trace around feet to compare size with the wolf print.
 - Color in their hand/footprint and the paw print of the worksheet.
 - Draw a map showing footprints going to a place they know.
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Assessment

-Participation-

Materials

Book- Wolf in the snow, by Matthew Cordell. This book has no words to read, but you can show students a YouTube video with it being narrated.

